## K-2 Online Curriculum Activities

## Cross-Curricular Language Arts Extension

## Living Things Extension

First Grade Language Arts Extension
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SCA Theme: Habitats (K-2)

## Focus Question

How do you put living and non-living terms in alphabetical order?

## Activity Synopsis

In this activity the students will use the items discussed in the previous "Living Things" activity to practice placing words in alphabetical order.

## Time Frame

1 day

## Objective

The learner will be able to:

- Alphabetize words associated with living and non-living things to the first letter


## ELA Standards

Reading Information - K.4, K.10, 1.4, 1.10, 2.4, 2.10
Foundational Skills - K.1, K.2bcd, K.3, K.4, 1.1, 1.2abcd, 1.3, 1.4, 2.3, 2.4
Speaking/Listening - K.2, K.4, K.6, 1.2, 1.4, 2.2
Language - K.1ab, K.2bd, K.5c, K.6, 1.1ac, 1.2de, 1.4, 1.6, 2.1a, 2.2de, 2.3, 2.5a, 2.6

## Materials

- objects from "Living Things" activity
- pictures of the objects with words on them
- alphabet
- paper
- pencils


## Procedure

1. Review the alphabet with students.
2. Ask students to name objects as you hold them up in the air. ball, fish, apple, pencil, etc...

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3. Ask students to help the teacher label the objects with their proper name (it would be helpful to use objects that the students would be able to assist in spelling).
4. Ask students to write the words on their papers. After students have completed writing the words, the teacher should write the words on chart paper or the board.
5. Provide time for students to correct any spelling errors.
6. Ask students to come up and underline the first letter of the words on the chart.
7. Ask students to underline the first letter of the word on their papers.
8. Have students go through alphabet to determine how they would place the words on their list in alphabetical order.
9. Ask students to write the words in alphabetical order on their papers.
10. Review.

## Assessment

Give the students a list of words to alphabetize (could be science words, spelling words, or other).

