# K-2 Online Curriculum Activities

## **Cross-Curricular Language Arts Extension**

#### **Living Things Extension**

First Grade Language Arts Extension by SCA Master teacher, Christie Kittrell, Rivelon Elementary

**SCA Theme:** Habitats (K-2)

#### **Focus Question**

How do you put living and non-living terms in alphabetical order?

### **Activity Synopsis**

In this activity the students will use the items discussed in the previous "Living Things" activity to practice placing words in alphabetical order.

#### **Time Frame**

1 day

#### Objective

The learner will be able to:

· Alphabetize words associated with living and non-living things to the first letter

#### **ELA Standards**

Reading Information - K.4, K.10, 1.4, 1.10, 2.4, 2.10

Foundational Skills - K.1, K.2bcd, K.3, K.4, 1.1, 1.2abcd, 1.3, 1.4, 2.3, 2.4

Speaking/Listening - K.2, K.4, K.6, 1.2, 1.4, 2.2

Language - K.1ab, K.2bd, K.5c, K.6, 1.1ac, 1.2de, 1.4, 1.6, 2.1a, 2.2de, 2.3, 2.5a, 2.6

### **Materials**

- objects from "Living Things" activity
- pictures of the objects with words on them
- alphabet
- paper
- pencils

#### **Procedure**

- 1. Review the alphabet with students.
- 2. Ask students to name objects as you hold them up in the air. ball, fish, apple, pencil, etc...



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- 3. Ask students to help the teacher label the objects with their proper name (it would be helpful to use objects that the students would be able to assist in spelling).
- 4. Ask students to write the words on their papers. After students have completed writing the words, the teacher should write the words on chart paper or the board.
- 5. Provide time for students to correct any spelling errors.
- 6. Ask students to come up and underline the first letter of the words on the chart.
- 7. Ask students to underline the first letter of the word on their papers.
- 8. Have students go through alphabet to determine how they would place the words on their list in alphabetical order.
- 9. Ask students to write the words in alphabetical order on their papers.
- 10. Review.

#### **Assessment**

Give the students a list of words to alphabetize (could be science words, spelling words, or other).

