




Litter Report



Group Member's Names:


Observations: List or draw pictures of litter observed outside of the school.


Question: What kind of litter is the most common around our school?

Hypothesis: *If we pick up litter around our school, then we will mostly find: (circle ONE category)*

1. Paper Items – examples:   

2. Plastic Items - examples:  

3. Aluminum Items – examples: 

4. Glass – examples: 

5. Trash – examples:    

Materials:

- Litter Report
- Pencil
- Clipboard or hard surface to write on
- Gloves
- 2 Trash bags per group (1 color for trash and 1 color for recycling)

Procedure:

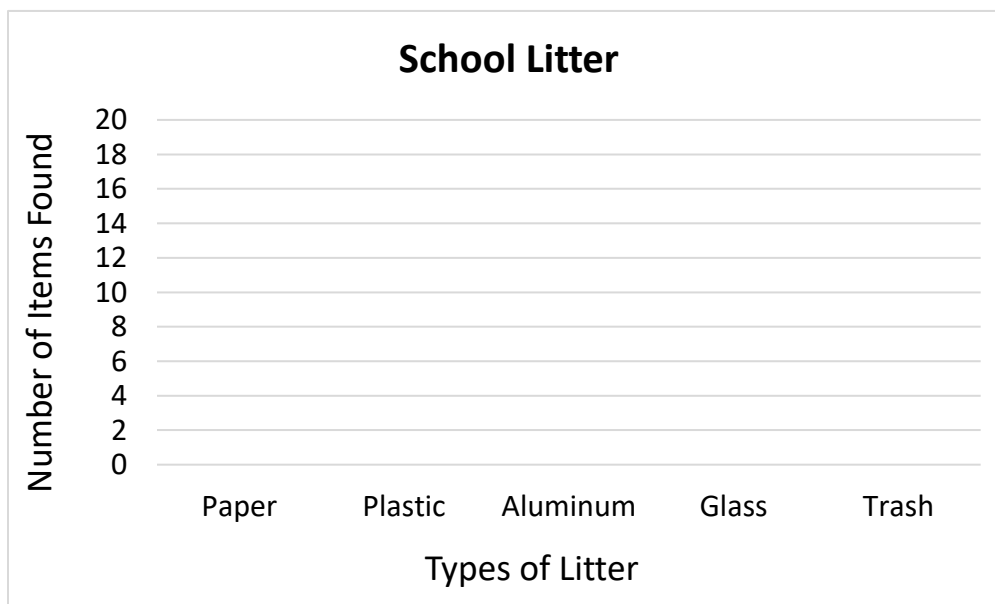
1. Choose where the group will collect litter.
2. Assign roles within the group or understand the role assigned.
3. Assemble supplies. One bag for trash and another bag for recycling.
4. Collect litter found on the school grounds in the designated areas.
5. Record each piece of litter on the data sheet with a tally mark.
6. Properly dispose of collected litter.

Litter Report

Data:

Litter	Paper	Plastic	Aluminum	Glass	Trash
Tally marks Example: III					
Final Number Example: 3					

Analyze Data:



Describe a trend you notice in the graph.

Example: 50 percent of the litter collected was trash.

Conclusion and Solutions: Why are the results important? What can YOU do to help prevent litter?
