Sea Turtle Research Grading Rubric
Scientific Poster and Presentation

Student Names: 1) _____________________________  2) _____________________________  
3) _____________________________  4) _____________________________

Groups will receive a ranking between 1 and 5 for each category. The total number of points permissible is 20. Rankings are as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Comments</th>
<th>Ranking</th>
</tr>
</thead>
</table>
| Poster Organization | Logical flow to poster:  
→ Comprehensive Title/Authors/Logos  
→ Introduction  
→ Methods  
→ Results  
→ Conclusion  
→ Literature cited  
→ Acknowledgements  
→ Figures & Tables |          | _____ / 20 |
| Poster Topic Coverage | Introduction:  
→ Background information  
→ Brief justification of chosen research question  
Methods:  
→ Explanation of materials and techniques used  
Results:  
→ Findings stated without interpretation  
→ Figures & tables clearly labeled and presented  
Conclusion:  
→ Results interpreted, study limitations stated, and recommendations provided |          | _____ / 20 |
| Poster Design     | Things to consider:  
→ Concise verbiage  
→ Figures and tables used instead of text when appropriate  
→ Appropriate labeling (ex: scientific names, program abbreviations, figures/tables, etc.)  
→ Spelling/grammatical errors  
→ Correct logos  
→ Professional appearance of poster (ex: contrast and color, adequate white space, size of text) |          | _____ / 20 |
| Presentation Style | Professionalism of presenters:  
→ Eye contact while presenting (refrained from reading poster directly)  
→ Professional posture and body language  
→ Presentation within time constraint of five minutes |          | _____ / 20 |
| Group Work        | Participation in group:  
→ All contributed to research  
→ All helped with poster creation  
→ All spoke during presentation |          | Student 1: ____ / 20  
Student 2: ____ / 20  
Student 3: ____ / 20  
Student 4: ____ / 20 |

Total Earned Points:  Student 1: ____ / 100  
Student 2: ____ / 100  
Student 3: ____ / 100  
Student 4: ____ / 100